

# Highland Oaks Elementary School

**ADDRESS:** 10 Virginia Dr., Arcadia, CA 91006 **PHONE:** (626) 821-8354

**PRINCIPAL:** Tina Cunningham **GRADE RANGE:** K-5 **SCHEDULE:** Traditional **ENROLLMENT:** 698

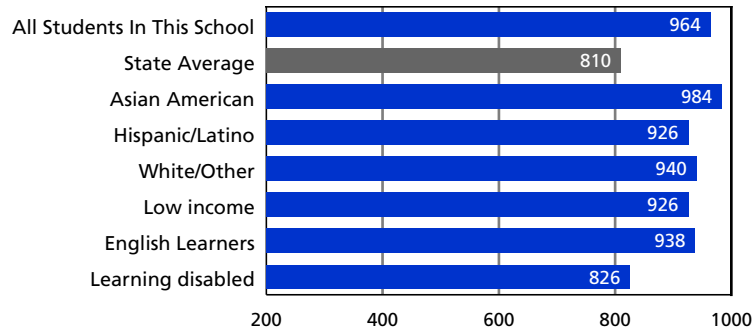
## CALIFORNIA ACCOUNTABILITY

The state's education officials measure schools' performance using students' test scores. They combine standardized test results and measure progress year to year to calculate each school's Academic Performance Index (API).

<b>Academic Performance Index (API)</b>	<b>964</b>
<b>Growth attained from prior year</b>	<b>+4</b>
<b>Met schoolwide growth target</b>	<b>Yes</b>
<b>Met growth targets for all groups of students</b>	<b>Yes</b>

### API

This graph shows our schoolwide API in comparison with the API for the average elementary school in the state. Our largest student subgroups' APIs appear below.



### California Standards Tests

This series of tests is based on what California students are expected to know and learn at each grade level. You'll find students' test scores summarized in five bands below. They range from the lowest scores on the left to the highest scores on the right. The top two bands—Proficient and Advanced—are expressed as a combined percentage. Our students' scores are compared with the scores of all students in California at the same grade level to help you see where we stand.

BAR GRAPHS BELOW SHOW THESE PROFICIENCY GROUPS (LEFT TO RIGHT): FAR BELOW BASIC, BELOW BASIC, BASIC, PROFICIENT, ADVANCED

SUBJECT	PERCENT PROFICIENT OR HIGHER	LOW SCORES	HIGH SCORES
<b>English/Language Arts (Reading and Writing)</b>			
Our school	88%		
Calif. elementary schools	57%		
<b>Math</b>			
Our school	92%		
Calif. elementary schools	63%		
<b>Science</b>			
Our school	96%		
Calif. elementary schools	57%		

SOURCE: The scores for the California Standards Tests are from the spring 2013 test cycle. State averages represent elementary schools only.

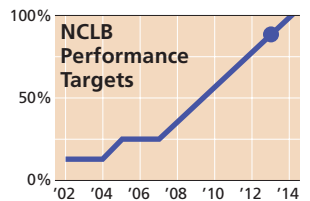
## FEDERAL ACCOUNTABILITY

The federal standard differs from California's. It requires schools to meet Adequate Yearly Progress (AYP). The AYP includes students' scores and participation rates on California's math and English/language arts standardized tests and the school's API. If a school doesn't meet one of these criteria two years in a row, it is put in Program Improvement.

<b>Made Adequate Yearly Progress (AYP)</b>	<b>No</b>
<b>Number of AYP targets met</b>	<b>16</b>
<b>Number of AYP targets school was required to meet</b>	<b>17</b>
<b>Is the school in Program Improvement (PI)?</b>	<b>No</b>

SOURCE: API growth score and AYP from the 2013 test cycle. API and AYP current as of September 2013.

This year, schools are expected to help 89 percent of their students score Proficient or higher on California's English/language arts (ELA) and math tests. This goal rises every year until 2014, when 100 percent of students are expected to reach this mark. As a result, increasing numbers of schools are falling short of this goal, and landing on the federal watch list known as Program Improvement.



Please go to <http://district.ausd.net/home/index.asp> for more information about this school, including our School Accountability Report Card, or visit us at the school office.