

AUSD

Parent & Association Advisory
Meeting

LCFF & LCAP: “A WINDOW OF OPPORTUNITY”

Local Control Funding Formula
Local Control Accountability Plan



Agenda

3-4-14

- **Welcome**
- **LCFF / LCAP Website**
- **Parent Involvement Working Groups**
- **Share out**
- **Next Steps / Homework**

Homework

For Tuesday's meeting please review the four survey charts from the [LCAP Community Survey](#) on [Parent Involvement](#), [Quality of Student Achievement](#), [Student Participation](#), and [Basic Services](#). The charts incorporate the results as of Friday at 2:30 p.m. You will find the data for Parent Involvement have the largest number of responses that suggest "needs improvement." Because of this input, we will focus our work on Parent Involvement. [Here is a link](#) to the raw data collected thus far in the [Parent Involvement](#) area. We recognize this is a large document, but we wanted to ensure transparency by providing the raw data. You likely won't need to read the entire document to get an accurate impression of the data.

We will get into small groups and write specific goals that will help the district achieve increased parent involvement. Groups will need to be able to describe the goals and how those goals will be measured. Meeting is from 6:00-7:30 p.m. Any questions or comments can be left on the [LCAP Discussion Page](#).

Table Work Groups

Topic: Parent Involvement

1. Identify activities that would increase parent involvement in AUSD using the survey data or personal experience
2. Write specific goals that would help AUSD increase parent involvement
3. For each goal written, identify how it will be measured for success

Next Steps

2014 Advisory Meeting Schedule:

Meeting Location: Highland Oaks Elementary School
(Professional Development Room)

February	5	6:00 pm	(Brief orientation on LCAP)
February	19	6:00 pm	
March	4	6:00 pm	
March	18	6:00 pm	
April	2	6:00 pm	

Thank You

Eight State Priority Areas *

Draft: January 27, 2014
Adapted from LAO diagram

A. Conditions of Learning:

Basic Services

- Rate of teacher misassignments
- Student access to standards-aligned instructional materials
- School facilities in good repair

Implementation of State Standards

- Implementation of academic content and performance standards for all students as adopted by the State Board of Education

Course Access

- Student access to and enrollment in all required areas of study

B. Pupil Outcomes:

Student Achievement

- Standardized test results
- a-g & CTE course sequence/cluster completion rates
- 'On-time' progress of ELs toward English proficiency
- EL reclassification rate
- Advanced Placement scores of 3 or higher
- EAP results
- API

Other Student Outcomes

- Other indicators of student performance in required areas of study.

C. Engagement:

Parent Involvement

- Efforts to seek parent input for decisions at district and school site
- Promotion of participation from parents representing unduplicated pupil groups and Individuals with Exceptional Needs

Student Engagement

Rate of:

- School attendance
- Chronic absenteeism
- Middle School dropout
- High School dropout
- High School graduation

School Climate

- Student suspension rates
- Student expulsion rates
- Other local measures used to ascertain safety and school connectedness

*County Offices of Education have two additional priorities in the *Conditions for Learning* category:
9. Coordination of services for expelled students; 10. Coordination of services for foster youth.