

Dear Parents and Guardians:

Earlier this week, you should have received scores from last year's end-of-year assessments where students in grades 3-8, and 11 took online tests in English-Language Arts and Mathematics. These tests are called the Smarter Balanced Assessments (SBAC) and are one part of California's new testing system called the *California Assessment of Student Performance and Progress* or CAASPP.

### Individual Student Reports Are Customized for Each Child

Each child who took the online tests received a Student Report with information about how he or she did in English-Language Arts and Mathematics. Students in 5th, 8th, or 10th grade last year also received results from the Science California Standards Test (CST).

### Results Show Overall Student Achievement for English-Language Arts/Literacy and Mathematics

The front page of the Student Report provides an overall score and a performance level for each subject area.

#### Overall Score

In each subject area, your child received a four-digit score that ranges from 2,000 to 3,000 points. This is the overall score, also called a scale score, and is used to measure change in achievement over time.

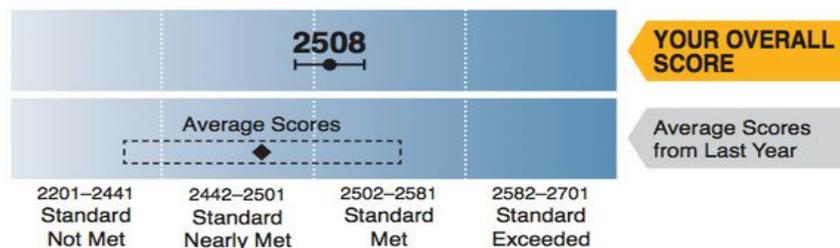
#### Performance Levels

Overall scores have four performance levels: Standard Exceeded, Standard Met, Standard Nearly Met, and Standard Not Met. Each child receives one performance level for English-language arts/literacy and one for Mathematics. The range of scores for each performance level is printed on the Student Report. To learn more about how the performance levels were determined, go to <http://www.smarterbalanced.org/achievement-levels/>

### Juan's Results on California's Assessments

#### ENGLISH LANGUAGE ARTS/LITERACY

Juan's overall score is: **2508**



### Results Are Provided For Sets of Skills within English-Language Arts/Literacy and Mathematics

Each subject area contains additional information for sets of skills called "claims." There are four claims in English-language arts/literacy and three in mathematics. Your child received a performance level for each claim: Above Standard, At or Near Standard, or Below Standard. In the picture below you can see each claim, the description of that claim, and a performance level.

## Juan's Results on California's Assessments

The following provides a further breakdown of Juan's overall scores, represented on the front of this report. Each of the following areas may be represented as Above Standard, At or Near Standard, or Below Standard. To learn more about these tests, visit <http://www.SmarterBalanced.org/>.

### ENGLISH LANGUAGE ARTS/LITERACY

Juan's overall score is: **2508**

AREA	PERFORMANCE
<b>Reading</b> <i>Demonstrating understanding of literary and non-fiction texts</i>	<b>Above Standard</b>
<b>Writing</b> <i>Producing clear and purposeful writing</i>	<b>At or Near Standard</b>
<b>Listening</b> <i>Demonstrating effective communication skills</i>	<b>At or Near Standard</b>
<b>Research/Inquiry</b> <i>Investigating, analyzing and presenting information</i>	<b>Below Standard</b>

### MATHEMATICS

Juan's overall score is: **2279**

AREA	PERFORMANCE
<b>Problem Solving &amp; Modeling/Data Analysis</b> <i>Using appropriate tools and strategies to solve real world and mathematical problems</i>	<b>Above Standard</b>
<b>Concepts &amp; Procedures</b> <i>Applying mathematical concepts and procedures</i>	<b>Below Standard</b>
<b>Communicating Reasoning</b> <i>Demonstrating ability to support mathematical conclusions</i>	<b>Below Standard</b>

## High School Results Provide Important Information for College Preparation

For students in 11th grade, Smarter Balanced results will also be used for the Early Assessment Program (EAP). The EAP determines whether a student is ready for college-level English and math courses at the California State University or some community colleges. More information about the EAP can be found at <https://www.calstate.edu/eap/> or [www.cccco.edu/eap](http://www.cccco.edu/eap).

## Test Results Are Only One Measure

Remember also that these test results are only one marker we use in monitoring student progress. We are most interested in the development and progress of the whole child and will continue to use multiple measures to determine student success and progress. You receive information about how your child is doing in school through grades on tests and classroom assignments, as well as by talking with your child's teacher. The new test results will give you another piece of information about how well your child is learning what is expected for his or her grade.

## Results Set New Starting Point for Student Achievement

The Smarter Balanced assessments are very different from the old exams and we cannot make any comparisons between new and old. This year's results set a new starting point for schools across California; one against which we can measure improvement in student achievement for years to come. This year's results can guide discussions between parents and teachers, and help teachers and schools understand where their students are succeeding and where they might need some extra help, allowing teachers to make adjustments in their classrooms. We will continue to provide information as we receive it on our website at [site.ausd.net](http://site.ausd.net). If you have any further questions about your child's results please contact your child's school.

## Helpful Videos

<https://www.youtube.com/watch?v=FQi4qjOCrmk> - English Version

<https://www.youtube.com/watch?v=6ZPqZeHXs6k> - Spanish Version

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